CURRICULUM VITAE

**Paul L. Sebastian**

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# EDUCATION

2017 (ABD) Ed.D. in Curriculum and Instruction with concentration in bilingual and English as a second language education

(Expected dissertation defense: Fall, 2017)

Dissertation: *Trends in Preservice Foreign Language Teacher Preparation in the use of Computer-Assisted Language Learning Technologies*

 Boise State University

2012 M.A. in Spanish with specialization in Language Pedagogy

Thesis: *Pedagogical Exchange in a Common Digital Space*

Brigham Young University

2010 B.A. in Spanish

 Idaho State University

# EMPLOYMENT

2017-Present Assistant Professor and Founding Director of the Language Acquisition Resource Center at Appalachian State University

2012-2017 Instructor at the College of Idaho

2015-2017 Director of the College of Idaho Summer Language Immersion Program

2013 Online Instructor at the College of Southern Idaho

# SCHOLARSHIP

##  Publications

Sebastian, P., & Martinsen, R. (2015). Facebook as a virtual learning space to connect multiple language classrooms. *IALLT Journal of Language Learning Technologies, 45*(1), 44-69.

**Conference Presentations**

“A Pedagogical Reading of the Linguistic Landscape” Rocky Mountain Council for Latin American Studies (RMCLAS) Conference. Salt Lake City, UT, April 2017.

“Harnessing the Power of Technology for Language Learners” Federal Programs Conference. Boise, ID, April 2017.

“Signs of Life: Evidence of Asturiano on the Linguistic Landscape of Asturias, Spain” American Association of Applied Linguistics (AAAL) Conference. Portland, OR, March 2017.

“Facebook as a Virtual Learning Space to Connect Multiple Language Classrooms”

European Computer Assisted Language Learning (EUROCALL) Conference. Padova, Italy, August 2015.

“Pedagogical Exchange in Common Digital Spaces; Language Learning and Facebook” American Council on the Teaching of Foreign Languages (ACTFL) Conference. Orlando, FL, November 2013.

“Telenovelas in the Classroom? ‘Yo soy Betty, la fea’ as Text for Intermediate Spanish Language and Culture” Computer-Assisted Language Instruction Consortium (CALICO). Notre Dame University, South Bend, IN, June 2012.

“Using Digital Spaces for Learning” THATCamp Rocky Mountain. Brigham Young University, Provo, UT, March 2012.

“Telenovelas in the Classroom? ‘Yo soy Betty, la fea’ as Text for Intermediate Spanish Language and Culture” Utah Foreign Language Association. Utah Valley University, Orem, UT, November 2011.

**Invited Lectures**

Sebastian, P. (2016, May) Introduction to English language acquisition. Northwest University of Politics and Law. Xi’an, China.

Sebastian, P. (2014-2016) Technology for language learning. *Annual Sun Valley summer Spanish institute.*

Sebastian, P. (2013, June). Chilean culture. *Annual Sun Valley summer Spanish institute*.

## AWARDS & HONORS

2016 Recipient of $3000 NEH grant to study endangered languages in Northern Spain

2012 Outstanding Graduate Student of the Year Award, Brigham Young University

2012 Best of Spanish Award for presentation at Utah Foreign Language Association Conference

2004 Recipient of Horatio Alger Scholarship

**CERTIFICATIONS & TRAININGS**

2015 TESOL Advanced Practitioner Certificate granted by TESOL International Association

2015 Completed the ACTFL Modified Oral Proficiency Interview (mOPI) by the American Council on the Teaching of Foreign Languages

**SERVICE & CITIZENSHIP**

**The College of Idaho**

2013-2017 Supervisor of Spanish Humanities and Spanish Foundations Minors

2016-2017 Member of French tenure-track search committee

2015-2016 Member of French tenure-track search committee

2015-2016 Student-teacher supervisor for M.Ed./MAT program

2014-2015 Member of Spanish tenure-track search committee

2014-2015 Member of French VAP search committee

2014-2015 Member of Faculty Growth and Development committee

2013-2014 Member of Spanish VAP search committee

2013-2014 Member of French VAP search committee

2013-2014 Freshman student advisor

2012-2013 Member of Spanish tenure-track search committee

**Other**

2011-2012 Editorial Board for *La Marca Hispánica*

2005-2007 Missionary in the Chile, Santiago West Mission

**MA Thesis Committees**

***Reader:***

Annie Canfield (2016) (Terah Moore, Chair) *Storytelling and Self-Discovery in the Classroom*

Benjamin Schwarting (2016) (Terah Moore, Chair) *A Comparison of High School L1 Vocabulary Acquisition Strategies*

# PROFESSIONAL AFFILIATIONS

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Applied Linguistics (AAAL)

International Association for Language Learning Technology (IALLT)

Computer Assisted Language Instruction Consortium (CALICO)

European Association for Computer Assisted Language Learning (EUROCALL)

The Honor Society of Phi Kappa Phi

National Hispanic Honor Society, Sigma Delta Pi

**LANGUAGE PROFICIENCIES**

English Native Speaker

Spanish Near-native proficiency

# TEACHING

 *Course Number Course Title Total Times Taught*

The College of Idaho (2012-2017)

EDU 595 Elementary School Practicum 2

EDU 447 Theoretical Foundations for Bilingual Education and ESL 2

EDU 446 Linguistics for Language Teachers 2

EDU 445 Foreign Language, ESL, and Bilingual Methods 1

EDU 444 Second Language Acquisition Theory and Practice 3

EDU 398 Practicum in ESL/Bilingual Education 5

SPA 299 Intermediate Readings in Spanish 1

 SPA 202 Spanish Language & Culture IV 6

SPA 201 Spanish Language & Culture III 8

SPA 102 Spanish Language & Culture II 8

SPA 101-REV Spanish Grammar & Phonetics Review 6

SPA 101 Spanish Language & Culture I 6

The College of Southern Idaho (2013)

 SPAN 101 Elementary Spanish I Online 2

Brigham Young University (2010-2012)

 SPAN 206 University Spanish IV 1

 SPAN 206-BLF Pilot course Spanish IV with “Betty la fea” 2

 SPAN 101 Foundational Spanish I 4